Week 7 Discussion: Late Adulthood

Required Resources

Read/review the following resources for this activity:

- Textbook: Chapter 18, 19, 20
- Lesson
- · Add necessary resources (include separate section for optional resources).
- Minimum of 1 scholarly source (in addition to the textbook)

Initial Post Instructions

Option 1: It can be difficult to discuss life expectancy. This is especially true if there are issues like heart disease, cancer or other chronic illnesses. Page 519 in your text has a life expectancy chart that you can complete. After completing this chart, you can choose to discuss your results. Be sure to address the following points:

- Were you surprised by your life expectancy total?
- · Are there things you can do to improve your total?
- What do you find more valuable: an increased life expectancy or an increase in quality of life? Why?

Option 2: In chapter 19, you will find a figure that shows a graphical representation of what participants in a study reported to be their rank-ordering of priorities as they age. In this discussion, explain how you believe that younger generations (25-65) could learn valuable life lessons from adults in late life (66-105). Consider the following factors:

- Family
- Health
- The importance of life
- Friends
- Wisdom
- Wealth

Follow-Up Post Instructions

Respond to at least one peer. Further the dialogue by providing more information and clarification.

Writing Requirements

- Minimum of 2 posts (1 initial & 1 follow-up)
- Minimum of 2 sources cited (assigned readings/online lessons and an outside source)
- APA format for in-text citations and list of references

Grading

This activity will be graded using the Discussion Grading Rubric. Please review the following link: Link (webpage): <u>Discussion Guidelines</u>

Course Outcomes (CO): 1, 3, 4, 5

Due Date for Initial Post: By 11:59 p.m. MT Recommended by Wednesday Due Date for Follow-Up Posts: By 11:59 p.m. MT on Sunday

Posts must be on separate days.