

LEARNING AGREEMENT GUIDELINES

Student Name:

Student D#:

Student e-mail, phone:

Mentor Name and Credentials:

Mentor Contact Information (work phone, cell phone, e-mail, and work address):

I. Student Learning Outcomes

Course Outcomes	Student Identified Practicum Goals to Meet Course Outcomes (Complete in WK1)	Plan to Meet Student Identified Practicum Goals (Complete in WK1)	Narrative Description of Attainment of Student Identified Goals through the end of CGE 2 (Complete in WK8)
CO1: Apply evidence-based leadership skills and concepts in the execution and evaluation of an executive-level practice change project. (PO 4,5)	Apply suitable change management and communication strategies to engage with stakeholders to promote a smooth change process	Implement the lessons learned from the Literature review in NR631 using theoretical perspectives that support the change process. Evaluate any potential gaps that could	The literature review indicated the need for continuous professional development, which was taken as a critical foundation for the change process and the transformation of the work place. Throughout week 1-8, there was time and opportunity to