## **Prescription Writing**

Hello professor and class. My name is Bola Kwentua. I have been an RN since 2010 and currently work in home health. I have worked in IMCU and Med Surg for many years. I have been married for 17years and have 3 boys ages 13,9 and 8 years old. I love spending time with my family and involvement in church activities. I chose to be a Nurse practitioner because I like taking care of people and with a degree as an NP, it takes the care to a more advanced level. More so, I chose to be a Nurse practitioner for career advancement. The ability to prescribe medication is a responsibility not to be taken for al granted as I must be well versed about the class of medication, the right dosage, and what it is intended to treat. I must know its side effects and make sure it doesn't interact with the other meds the patient is currently taking. Prescribing medication is a responsibility that must be made with a sound mind, critical thinking, evidence-based information, and utilizing the resources from reliable sources such as the FDA and CDC.

## **Question:**

Week 2-Practice (Antibiotic suspension) Prescription writing

Tameka Johnson (DOB 6/1/2017) has been diagnosed with bilateral otitis media. She has not taken antibiotics in the past month, and has no known drug allergies. You decide to prescribe the first-line recommended therapy which is high dose amoxicillin at 80-90mg/kg/day divided into 2 doses for 10 days. She is a toddler and cannot yet swallow pills, so you will be giving her a liquid form. She weighs 22 lbs. and has NKDA. Her address is 7490 Highland Oak Drive, Dayton, OH 45066. Your NP license number is 05312. Your NPI number is 17613325.

## **Answer**

The given dose I believe is wrong as the supply is at 200mg/5mL and you need to give 80-90mg/kg or 800-900mg/day of amoxicillin 2x a day.

800-900mg would be 20mL - 22.5mL of amoxicillin in 2 divided doses, that would be 10mL-11.25 mL

Therefore, sig would be 10mL by mouth 2x a day for 10 days

The actual dose would be 80mg/kg/day