

NR 544 Week 3 Discussion: Collaboration Cafe - Medical Errors and Patient Safety

Welcome to the Collaboration Café. In specific weeks of the course, you will have the opportunity to collaborate with your classmates in the Collaboration Café for a graded assignment (50 points). The Collaboration Café is an interactive process between the students. Faculty involvement in the Café will be minimal, however, faculty will monitor this section for compliance and clarification. There are no scholarly references required in this discussion format. The idea is for you to share and learn from your classmates about real-life experiences. Please refer to the guidelines and grading rubric below for more information on the Collaboration Café.

Please watch the following video, [Transparency, Compassion, and Truth in Medical Errors: Leilani Schweitzer at TEDxUniversityofNevada](#), ([Links to an external site.](#))

As you look back over your career as a nurse or even as a nursing student, can you think of a time when you were either involved in or aware of an adverse medical error with a patient that compromised patient safety? What did you learn from this experience? What did the organization learn from this experience?

Hello Dr. White and Class!

As I look back over my 5 year nursing career, I can think of a time when I was aware of an adverse medical error with a patient that compromised patient safety. A 16-year-old boy, A.B., was admitted to my unit after a skiing accident in which he suffered a mild traumatic brain injury (TBI) and bilateral femur fractures. He had a history of migraines, and he suffered multiple migraines while admitted in the hospital. Due to his accident, his TBI, and his lengthy admission, he became depressed and anxious, as most Rehab patients do. He was prescribed fluoxetine (Prozac) twice daily, once at 8am and once at noon. One afternoon, after A.B.'s PT/OT session, he developed an intense migraine. He went back to his room and the nurse caring for him that day gave him his