

### **Collaboration Cafe: Teaching in a Clinical Environment (graded)**

During Week Four, content centers on teaching and learning in the clinical environment and the impact of cultural humility. Strategies for effective teaching and learning in the clinical environment are essential for nursing education in both academic and professional development roles. Reflect upon learning from this week's lesson and respond to the following:

- Develop a short case scenario involving a nurse educator who is teaching in the clinical environment as part of their academic or professional development role.
- Within the case scenario, describe two instructional strategies used to facilitate learning within the clinical environment, and how each strategy effectively supports learning.
- Within the case scenario, describe one specific example of the nurse educator practicing cultural humility and the impact of those actions.
- Discuss how competency with clinical teaching - learning strategies and cultural humility will be important for your success as a nurse educator.

Dr. Talley and class,

A nursing instructor is teaching fourth semester BSN nursing students in the simulation lab to strengthen their critical thinking thereby growing their clinical judgement . The instructor has researched different ways of presenting materials to students in the simulation lab that will enhance their learning and understanding. The two instructional strategies used to facilitate this learning are learner outcomes and needs of patient in the clinical setting. The learner outcomes would consist of the use of the one or more of the domains. The need of the patient helps the learner to assess what is priority for the patient. Nursing educators are tasked with the responsibility of providing the most effective means in educating nursing students. Teaching the skill of how to critically think in the health care setting will ultimately help these future nurses to provide effective care that will ultimately improve patient outcomes. Simulation labs and traditional clinicals are used as tools for developing clinical judgement in students. Adequate preparation of nursing students to enter the work force is pivotal to patients receiving effective care. . The instructor demonstrates cultural humanity while teaching students by how they interact with students . The instructor demonstrate patience, motivation, and instruction to students.