

Week 8 Discussion: Peer Review (With Response)

The purpose of the graded collaborative peer review is to provide students with the opportunity to engage in the critique of peers' week 7 evidence-based presentation. Scholarly information obtained from credible sources as well as professional communication are required. Meaningful dialogue among students fosters the development of a learning community as ideas, perspectives, and knowledge are shared.

Activity Learning Outcomes

Through this peer review discussion, the student will demonstrate the ability to:

- CO3: Demonstrate professional and personal growth through a spirit of inquiry, scholarship, and service in diverse healthcare settings. (PO 3, 4)
- CO4: Develop knowledge related to research and evidence-based practice as a basis for designing and critiquing research studies. (PO 1, 5)
- CO5: Analyze research findings and evidence-based practice to advance holistic care initiatives that promote positive healthcare outcomes. (PO 1, 2, 5)

Upload the Kaltura presentation you created in week 7 to the week 8 discussion area. Please post the presentation to the discussion area by Sunday 11:59 p.m. MT at the end of Week 7. Participating in the Discussion: View and provide feedback on a minimum of 2 peer presentations. You may address some of the following questions in your responses:

- **Is the PICOT question original, relevant, and interesting?**
- **Is the presentation clear and easy to follow?**
- **Did the presentation provide sufficient evidence to support the presenter's recommendations?**
- **Are references accurate, adequate, and balanced?**
- **Does the presentation add to nursing knowledge?**
- **What applications do you see for the content of this presentation to your practice as an NP?**

Your peer posts should add to the dialogue or ask questions about the presentation. Provide support from the readings or lesson from any week in the course and at least one scholarly resource.

Professor Arndt and Class,

Over the past eight weeks, I have been educated on how to inspect and scrutinize various forms of studies, how to decode multiple testing techniques, how to interpret findings, and how to know whether studies are trustworthy. Since then, this has helped me to develop my expertise