

Week 6: Open Forum Discussion

Purpose

The ideas and beliefs underpinning the discussions guide students through engaging dialogues as they achieve the desired learning outcomes/competencies associated with their course in a manner that empowers them to organize, integrate, apply, and critically appraise their knowledge to their selected field of practice. The use of discussions provides students with opportunities to contribute level-appropriate knowledge and experience to the topic in a safe, caring, and fluid environment that models professional and social interaction. The ebb and flow of a discussion is based upon the composition of student and faculty interaction in the quest for relevant scholarship. Participation in the discussion generates opportunities for students to actively engage in the written ideas of others by carefully reading, researching, reflecting, and responding to the contributions of their peers and course faculty. Discussions foster the development of members into a community of learners as they share ideas and inquiries, consider perspectives that may be different from their own, and integrate knowledge from other disciplines.

Course Outcomes

- CO 6: Identify important sources of epidemiological data. (PO 2)

Preparing the Assignment

- All students are required to make one post. You are not required to provide reply posts.
- You can use this time to have an unstructured conversation about genetics, current population health news or other course-related ethical/legal topics of interest.
- Please be sure to provide a reference for all sources cited within your post.