

## **ENGL 147N Week 6 Discussion: Being a True and Dedicated Colleague; Guided Formal Peer Review of Argument Research Essay Drafts**

### **Initial Post Instructions**

*Main Post Part 1: Attach Your Draft and Explain Your Goals*

After you have thoroughly read and revisited this week's lesson, you will be ready to perform rich, authentic, expansive, useful peer reviews for your classmates. This is one tool of several that you will use during the important process of revision. During revision, you will "re-vision" your writing to find ways to improve argument, focus, support, organization, voice, and all other aspects of an argument research essay; therefore, additional "sets of eyes" are extremely useful. What's more, you, the reviewer, will pick up ways to improve your own paper while reading the approaches others are taking, during your reviews of your classmates' essays.

To that end, this week in our discussion area, we will be sharing our full argument research essay drafts in a class peer review. In order to make this process run smoothly, please be sure to follow these instructions:

Find your name on the peer review assignment list provided by your professor to determine whether you are in Group A, B, C, D, or E.

Once you have located your assigned group (and no later than Wednesday), join that discussion area by attaching your most recently revised draft as your initial post.

This may be the draft you submitted to your instructor in Week 5, or you may have made changes since then and will wish to post your most updated copy (remember the "good" to "great" portion of the Lesson!)

In your post, also compose a good paragraph offering information about your draft in which you address at least three of your major revision goals. Do not list mechanical items like grammar and APA because it is a given that you'll edit and proofread for those items. Instead, note at least three content-related goals, such as stronger support for one point, connecting sources to your logic more powerfully, and unifying your points to align well with your thesis. These are just examples; please write a paragraph that notes your own goals and explains the "why" and "how" of those. Be sure to ask your professor if you have any questions about the peer review process.

### **Peer Review (Follow-Up Post) Instructions**

You must reply to two of the peers in your group with a full review of each of those peers' drafts.

Find the two peers who have posted after you in terms of time.

Read their attached essays and any notes they left to accompany the draft.

Download the Peer Review Sheet. Complete the form separately for each of the two peers whose drafts you will be reviewing.

Return your completed Peer Review Sheet as an attachment in a response post to each of your peers separately. Peer reviews must be completed and posted as replies to your classmates no later than Friday night. The reason your peer reviews are due earlier in the week than other discussion replies is that your classmates must have enough time to utilize your feedback.

Through Sunday: Continue to check into your group Discussion area to reply back to your reviewers with any questions or clarification you have for them and to check for questions and comments from the students you reviewed.