

# Week 2 Discussion: Humble yet Assertive? Agreeing with Opponents? Concession and Refutation, and Workshopping toward Your Week 2 Assignment

## Required Resources

Read/review the following resources for this activity:

- Textbook: Chapter 3 and pp. 94-107, 295-297, and 306, 337-356
- Lesson
- [Research Tutorial \(Links to an external site.\)](#)
- Minimum of 1 scholarly source

Apply the following writing resources to your assignment:

- Link (website): [APA Citation and Writing \(Links to an external site.\)](#)

## Instructions

With your specific argument stance (thesis/claim) in mind, locate one scholarly source with opinions that do not agree with your own stance. Using Toulmin's model, demonstrate the use of concession and refutation to rebut an opposing viewpoint, keeping in mind the importance of a humble yet assertive tone.

**Steps: In 1-2 rich paragraphs, answer the following as related to *your* stance for *your* argument essay:**

1. **Locate a specific opposing point within the article:** Note one point in this article that opposes *your* stance, using proper source integration and citation techniques.
2. **Concession:** Although the point is in opposition to your own stance, describe the merits of the point. What elements of the point do you see as valid? Who in your own audience might agree with this opposing source and why?
3. **Refutation:** Although you are able to find merits to the point and to see that some readers may agree with this opposing viewpoint, how will you refute the point? What might you say and do to convince readers that despite holding some merit, the viewpoint is not as valid or useful as your own stance on the issue? How will your approach to this opposing viewpoint influence your audience's reaction to your essay? Remember to use correct quotation or paraphrasing techniques with correct APA in-text citation.

## Follow-Up Post Instructions

Respond with depth and substance to at least two peers, thoroughly answering the following:

- In reviewing your peer's concession to and refutation of their chosen opposing article, note specific ways in which your peer utilized concession and refutation well.
- Then, note specific ways in which your peer might employ concession and refutation in more powerful or different ways.

Remember, the goal here is to find multiple perspectives, but those perspectives should be both professional and respectful. Ask questions to keep the conversation going.

**Note:** If you see that someone has already received feedback from two peers, please choose to help a peer who has yet to obtain feedback. Check back regularly and reply to those who have responded to you, including any classmates and/or your instructor.

## Writing Requirements

- Minimum of 3 posts (1 initial & 2 follow-up)
- Initial Post Length: minimum of 3 college-level paragraphs
- APA format for in-text citations and list of references

## Grading

This activity will be graded using the Discussion Grading Rubric. Please review the following link:

- Link (webpage): [Discussion Guidelines](#)