



Week 5 Peer Review Worksheet

(The worksheet begins on page 2, but please review page 1 very carefully.)

Stop. Are you reviewing a classmate who already has a review or reviews? Remember: Review a classmate with no reviews if at all possible.

Required Resources

- Week 2 Edapt topic from the “Explore” section in Modules: “Effective Peer Writing Workshopping”
- Your chosen classmate’s main post, including their Week 5 Process Analysis Essay Prewriting and Planning Worksheet

Notes

- You will complete the peer review worksheet on pages 2-3 of this document and attach the completed Peer Review Worksheet as a reply to the classmate’s initial post.
- Peer Reviews are due posted by Saturday night.
- Try to review classmates who do not yet have any reviews.
- Do not copy or plagiarize in any way in the Writing Workshop.

Very Important Reminders:

- Be honest yet **kind and supportive**.
- It is understood that you are not an English teacher. Writing workshops are not designed that way. Rather, this is your chance to commune with other writers for growth all around. Your answers to peer review questions will be based on your understanding and completion of your own prewriting and planning worksheet.
- Students are not required to use the feedback given to them by classmates; this activity helps you see how many others have approached the assignment, how you can personally do better, and how you might support other learners.
- Your instructor will not critique anyone publicly here. This is your space for interaction. Your instructor will post resources throughout the week for the class, but the instructor will not “butt in” on the review process.
- Again, be **kind and supportive in every word** you write for a peer review.
- The peer review sheet begins on the next page. You do not need to include this instructions/reminders page when you post the review if you do not wish to.
- Type or write by hand- either is fine, as long as it is readable.