

Topic 6 DQ 1

Do some research to identify a trend, event, or a policy related to ADHD. If you look on news websites, you can identify and discuss what reporters are currently writing about ADHD. If you look at the policy statements by institutions such as the Centers for Disease Control and Prevention (<http://www.cdc.gov/ncbddd/adhd/facts.html>) or American Psychological Association ([APA.org](http://www.apa.org)), you can identify and discuss which policies or advice they provide. You could also try finding events (either past events or future ones) about ADHD at the local, state, or national level and then explain what one or more events were (or will be) about. Then, summarize your findings and report them to the class by responding to this discussion question.

During the week, go back and review your classmates' posts and discuss similarities and differences between your response and your peers' responses

There were several trends that were identified while researching the American Psychological Association website. The stereotype of gender differences in ADHD that boys or male are more likely to be diagnosed with ADHD than girls. However, ADHD affects girls or women differently. Girls are not usually hyperactive and are more likely to have the attention-deficit section of the disorder like: low self-esteem, depression, and anxiety. If left untreated the issues will transfer into adulthood. A woman who has not been treated for ADHD is more likely to birth children with ADHD. By this time, women are likely being treated at the same time as their child. Recommendation for treatment for women with ADHD is a combination of medication and ADHD focused therapy. Also, for girls, treatment recommendation were medication, family therapy, and other intervention.

American Psychological Association. (2020). Gender difference in ADHD. Retrieved from <https://www.apa.org/topics/adhd/gender>

Topic 6 DQ 2

What are some of the causes or consequences related to the trend you identified earlier this week? (Or, if you posted something about a policy or event, what do you see as the causes or consequences of those?) Who (or what) do you think is responsible for the problem, or who (or what) deserves credit for solving some part of the problem?

During the week, review your classmates' posts and discuss similarities and differences between your response and your peers' responses.

One of the trends I identify and discuss on my Topic 6 DQ 2, was the stereotype of gender difference that boys are more likely to be diagnosed with ADHD than girls. Studies indicated that boys were more often diagnosed with ADHD due to having more signs and symptoms of hyperactivity and impulsivity. Medical providers, educators, and mental health providers are more quickly to diagnosis boys with the disorder instead of accurately conducting an assessment. More than likely, during the assessment if a child is showing some symptoms, they are automatically being diagnosed with ADHD without completing the full the assessment.

I believe credit should be given to the ones that were able to recognize this trend of gender differences diagnosis in ADHD. In addition, credit should be given to one's involved in the research that girls are affected by ADHD differently than boys.