



ENG-105 Peer Review Worksheet: Rhetorical Analysis of a Public Document

Part of your responsibility as a student in this course is to provide quality feedback to your peers that will help them to improve their writing skills. This worksheet will assist you in providing that feedback. To highlight the text and type over the information in the boxes on this worksheet, **double-click** on the first word.

Name of the draft's author: [REDACTED]

Name of the peer reviewer: [REDACTED]

Reviewer

After reading through the draft one time, write a summary (3-5 sentences) of the paper that includes **your assessment of how well the essay meets the assignment requirements as specified in the syllabus and the rubric.**

Elizabeth did a great job summarizing the CDC's web page about ADHD, as well as providing examples of ethos, logos, and pathos throughout her work. She discussed the appeal to the reader's emotions by pointing out the pictures used on the page to show an emotional connection between a mother and her children.

After a second, closer reading of the draft, answer each of the following questions. Positive answers will give you specific elements of the draft to praise; negative answers will indicate areas in need of improvement and revision. Please be sure to indicate at least three positive aspects of the draft and at least three areas for improvement in reply to the questions at the bottom of this worksheet.

Rhetorical Analysis Content and Ideas

- How effectively does the thesis statement identify the main points that the writer would like to make about the public document he or she is analyzing?
The thesis statement shows the writer's purpose of their work, as well as mentions the research from the CDC for individuals seeking further information about this disorder. Elizabeth also discusses about the essay using ethos, logos, and pathos.
- How successful is the writer's summary of the public document under study?
The writer's summary of the document was great, she honed in on the use of pathos throughout the page.
- How effective is the writer's explanation and evaluation of the rhetorical situation, genre, and stance?
The writer did a great job at defining the rhetorical analysis, but did not go too in depth on the genre or stance of the work.
- How persuasively is evidence used to support assertions and enrich the essay?
Elizabeth used in-text citations to show or quote the work of her source, Smith, V. (2015) as well as provided facts from other CDC web pages besides just the one we were tasked to read.