

Topic 1 DQ 1

Take a moment to reflect on past writing experiences from your academic, personal, or professional life. Answer the following questions as your initial post. Plan to have 150-200 words.

1. What was writing like for you as a child or young adult? Do you recall any vivid writing experiences?
2. How do you currently use writing in academic, personal, and professional experiences?
3. How might writing be used in future academic, personal, and professional experiences?

Respond to your peers' reflections about their own writing experiences, finding similarities and differences and considering the role of writing in your life now and in the future.

What I can remember how writing, as early as elementary age, was the ability to be creative and imaginary. Referencing animals to different colors. Making up stories that the mind comes up with that is fiction or fairy tales. Then, writing in journals, I recall during my time in school that there was a period that journal writing was mandatory. High school writing became a little intense in which I showed no interest to.

Currently, I used writing on a daily from academic writing by posting and replying Discussion Questions to instructors or peers. Since, I started GUC in August 2019, I see myself writing more often. The last course, PHI-105 I experience my first time writing a persuasive essay. Currently I work as a Human Resources/Payroll communication through email is frequently use among co-worker, potential employees or customers. Along with email, I write letters to potential employees of job offers or denial.

Writing will be used often in future academic settings. I am planning that as I keep moving forward that the writing may be more intense. At times it gives me a little anxiety. However, since my first class GCU's faculty are very helpful with assisting a student to become successful.

Topic 1 DQ 2

Read the Centers for Disease Control and Prevention's page on ADHD; the link is provided below. Use the close reading techniques described in Chapter 1 of the e-book. It may be helpful to print off the page and annotate the text. Then, summarize the website in 150-250 words. Your summary should be similar to the example provided in Chapter 1 of the textbook.

Your summary should answer at least three of the questions below:

1. What key facts or details does the CDC share about ADHD?
2. In addition to the facts, what impression does the CDC create about ADHD? In other words, how does it make readers feel or what does it make readers think about ADHD?
3. What would motivate the CDC, which is a government institution, to post a page about ADHD?