

## Topic 5 DQ 2

**Which Kagan strategy do you believe is the most critical for engaging students in the learning process? Provide two examples of applying the strategy in the classroom.**

After reflection of some of the lesson plans, I had to come up with for other classes, I like using think-pair-share exercises to let the students discuss their ideas with one another rather than competing to be the one to answer the question being asked. Think-Pair-Share provides an environment for improving students' ability to have conversations. Students using this method must take turns during class discussions, listen carefully, and react appropriately. For children to be ready to participate effectively in the Think-Pair-Share process, a physical teacher plays a role in both modeling and giving direct teaching in these skills (Lynott. III et. Al., 2022). The first use of the think-pair-share exercise would be in a reading assignment when students would discuss the characters, storyline, and location of a tale that the teacher had read aloud to them. This lets students to go through their thoughts as well as their understanding of the story. The second use of a think-pair-share exercise happens when kids are learning mathematics and are given coins to count. They must consider their response before sharing it with a partner. The students will explain their thinking behind their responses, talk through them, and work together to choose the right response. Think, pair, share is an excellent learning exercise that works well in a variety of learning contexts. Instead of competing with classmates to answer the question by raising their hands and waiting to be called on by the teacher, this allows students to share their ideas and answers with their peers.