Topic 4 DQ 1

How are classroom procedures different from classroom rules? Why are both important to classroom management and student achievement?

The difference between classroom rules and classroom procedures is that rules tell the students what they can or cannot do and procedures show them how to do something and communicates the teacher's expectations. Classroom rules and procedures that are clearly defined and visible help students understand what appropriate classroom behavior is, and what is not. They also establish the consequences for violating the rules. Establishing classroom rules and procedures helps teachers to maintain class routines and student expectations for behaviors and classwork.

Topic 4 DQ 2

This is an open ended case based on one's understanding of the concepts being talked about, sharing your own ideas views and opinions is the right way of responding to this case.

Class management will be similar in terms of the enrollment, roll calls, for both the classes, every class will have an administrator, a class teacher, a prefect and so on, however, they also differ in terms of the schedules, topics given and covered, levels of discipline, among other important key things to be noted.

For example, the discipline in grade 1-3 is far much different from the discipline at the elementary class, this is following the fact that the age groups are different and also brain maturity is quite different, hence the similarities and differences to be noted in terms of management, hence the way to go about this case.

Management is the way of controlling, directing organizing, leading and doing stuff in this case of school learning under different ages and levels. Similarities are based on the ways to achieve the goals and objectives while the differences are based on the ways to accommodate different ages on school, hence as noted in the above case.

How is classroom management similar and different across the various grade levels - primary (K-3), elementary (4-6), and middle school (7-8)?

Here are the similarities from Primary level, Elementary level and in Middle Level:

As a teacher, we have one common goal in teaching different levels of students.

First, we generally concerned about imparting knowledge to our students. We teach not just for the salary but we teach because we have the main objectives to be able to learn by the learners.

Second, we learn and open for suggestions and opinions of the students. For us teachers, it is important to broaden our minds to be able to catch up with students likes and dislikes. We have to show our "cool side" sometimes to be able to ride with student's interest to lighten the mood inside the class. With this, it will lessen the fear of the students and the teacher would also know