

Due Date:  
Instructor: Professor Jenny Gendreau

Clinical Study: Classroom Procedures, Rules, Consequences, and Rewards

### **Classroom Observation:**

Throughout the observation, various visual aids were prominently exhibited within the classroom, accompanied by detailed explanations of the rules being actively enforced. Within the assortment of visuals, there were depictions of individuals raising their hands, illustrations portraying students placing their fingers on their lips as a gesture of silence, and various other corresponding images that were presented on the board and walls. The provided visual materials encompassed an image depicting students arranged in a line, alongside a diagram explaining the conduct expected within the classroom setting, thereby serving to exemplify the established procedures. During classroom instruction, students are organized into groups and seated at their desks, adhering to the teacher's directives. During independent work, the students engage in collaborative assistance, actively contribute to discussions, and minimize potential distractions. To urge students to get ready for the next task during the transition from one to the next, many teachers play a short musical excerpt to get them up and going. Educators bear the responsibility of ensuring the establishment of an orderly instructional setting, thereby fostering student accountability in terms of tidying up after themselves and appropriately restoring items to their designated locations. When a teacher has the opportunity, they will endeavor to actively engage in assisting and facilitating the children's cleanup efforts. This includes redirecting these individuals when they misplace items and providing corrective guidance to ensure the task is completed efficiently. The aim is to expedite the completion of the task. The school bears the responsibility of adhering to the stated regulations that aim to foster a culture of kindness and respect within the school. The particular methods are the responsibility of each individual teacher, although being silent and looking forward in line are two of the most prevalent. Each month, educators get together to discuss ways to improve classroom operations and brainstorm new strategies for teaching. Teachers attend these events to network with one another and discuss ways to improve classroom management. My mentor thinks it's crucial to outline concrete steps at the start of the academic year and beyond so that students know what to expect. Some examples include dismissal procedures, such as having scholars line up to be picked up in groups or students tidying up before dismissal.

### **Summary:**

To assist students, feel more at ease and motivated to study, teachers must establish an atmosphere in the classroom that fosters these characteristics. Clearly, classrooms that are well-organized function more effectively and smoothly than those that are not. When students see order and safety in the classroom, they are more motivated to study. Students are more receptive to new information and ideas when they perceive a calm and secure learning environment. The