

Topic 3: Classroom Management Plan Peer Review Forum

The rough draft of your Classroom Management Plan should include sections 1-3. Post your rough draft of your Classroom Management Plan.

1. Select two of your classmates' drafts to review and reply that you will complete a peer review. (No more than two reviewers per draft.)
2. After you have reviewed each draft, complete a "Peer Review Worksheet" for each. Return the completed "Peer Review Worksheet" as a "reply" to the initial post of your classmate's draft.

Before submitting your Classroom Management Plan, you will be responsible for addressing the feedback you received.

Professionalism:

When working with colleagues we must remember that the progress of the student is and will remain the priority and at no point should teachers engage in arguments in the presence of students (PA Dept. of Ed). Students deserve to learn in a healthy, safe, and caring environment without the fear of judgment or ridicule. When students feel free to be themselves, they develop more successfully. I want to create a space where every student may study in a way that suits them and express themselves in a way that makes them feel comfortable and happy. We must provide our pupils the skills they need to think and behave independently since they won't always be in our classroom. Knowing that you helped a student develop into someone of which they and their families may be proud in some tiny manner is what makes being an educator valuable. Professionalism displayed by educators will build solid relationships with co-workers, students, and families that will ultimately transfer into a well-managed classroom.

Student Engagement Strategies:

It is simple to add engagement activities into the lesson being taught. The thumbs-up/thumbs-down exercise is a great approach for teachers to determine how well their students have understood the subject. The think-pair-share method will enable the kids to work together and develop problem-solving abilities throughout a reading lesson. As teachers, we are aware that students work very hard on tasks that they anticipate their classmates will see in order to get the praise of their peers. A gallery stroll might be a useful exercise to use in this situation for a variety of reasons. First and foremost, it provides the students with the ability to move around the classroom and expel some of the energy that they have built up throughout the day, secondly it will allow them to view their classmates work, and thirdly it allows the students to refocus and prepare for the next lesson (Hurst, 2021).

My Philosophy of Classroom Management:

After finishing my investigation, I have discovered that following a data-driven framework has a lot of advantages. I am well-versed in the PBIS program and have witnessed excellent results connected to this framework. The academic and behavioral performance of the pupils will