Topic 2

DQ 1

Reflect on your time in the classroom as an elementary age student. Which classes were you most engaged in and why? How did your level of engagement connect to your performance in the course?

As an elementary aged student, the classrooms that I was most engaged in were art and music. Art class allowed me to express my emotions and make connections from different objects. In a good mood a circle represented the sun, squares and triangles represented my house along with fat lines for grass and thin lines for flower stems with hearts for petals. If in a bad mood jagged lines for lightening and teardrops for raindrops. Art class me to express what I was feeling and what was in my head. In music class I could also express my feelings. Different moods brought about different types of music, sadness brought more of a melancholy song while happiness brought an upbeat and lighthearted song. Both of these were a hands-on class where you were active in the class and could share your emotions.

DQ 2

How does a well-managed classroom foster respect between the students and the teacher? Provide one example of the teacher's role and one example of the student role in establishing and maintaining a well-managed classroom.

A well-managed classroom can foster respect between students and the teacher by keeping the students always engages in the learning process. More creative teaching methods will capture the student's attention and allow them to focus. Always having clear expectations with all lessons. The teacher's role is planning, organizing procedures, arranging the classroom environment for efficiency, monitoring students' progress, and anticipating potential problems. The students' role in establishing and maintaining a well-organized classroom is to stay focused, being engaged, asking questions for clarification, and be present. When both connect, lessons are learned, and prior knowledge retrieved. It takes the teacher to engage in the learning process and be creative and the student learn and remember.