

Observations

1. How would you describe the environment of the classroom, including organization, materials, seating arrangement, visual aids, etc.?

When you walk into the classroom it is very organized there are cubbies to the left when you come through the door. There are 4 tables with 11 chairs around the table. The educator has put 3 pencil holders with all the supplies the children might need, including glue, scissors, and pencils. She has also put tissue boxes on the tables. Once the children finish their work, they put it into their assigned cubbies. The teacher's desk is in the back of the room with organizers and more supplies that children won't need right now but may need later there are bookshelves on both sides of the room with chairs for students to utilize in quiet time. This educator has also put on the wall the daily schedule and other posters to help the students stay on track and prevent questions of "When is lunch, gym, or recess?" this can be especially helpful for curious students. The educator also has a fidget box so students do not use other supplies inappropriately.

2. How does the teacher create an environment conducive to group learning activities?

The educator has created an environment where students can be creative and learn. They work on their work and if they get stuck they may ask their neighbor for help. The students are placed on the 6 tables with each student having one or two neighbors.

3. How did the teacher prepare students for group learning activities? How were expectations communicated?

The educator talks in a clear loud voice so the whole room can hear the instructions. She states to them the expected behavior and how to ask questions. She is very clear to the students that they must behave and use appropriate language when talking to each other. She states the consequences for behaving inappropriately. I have observed that many students love to use scissors as fidgets, and she has to remind them. When it is time to transition, she warns the students and sets a 5 minute timer to prepare them for lining up and moving from the class.

4. What student behavioral situations did you observe during group learning activities?

I observed a very well-behaved group of children. The students did try to play with scissors or color on their pages instead of creating words for summer. The educator always redirects them, and they listen. They were rocky on lining up for P.E. but she reminded them that safety will keep them from getting hurt or falling. I observed that the children have different 504 plans and IEP's one student, in particular, has special needs but is supported very well and treated with a lot of respect and love from her classmates. One boy keeps approaching me because he is very curious about my attendance. He has come to tattle to me about other students and ask me questions about his instructions but the educator always redirects him. In the library, students sat in a circle and listened to the story. This day is the last library day for the students and I am happy to observe the bitter-sweet moments for the librarian reading and teaching